

## PROGRAM AREA 13: SCHOOL SAFETY PERFORMANCE MEASURES

PA	TYPE	#	MEASURE	OBJECTIVE	DEFINITION	REPORTING FORMAT
13	OP		<b>Number and percent of eligible youth served using graduated sanctions approaches*</b>	<b>Improve program activities</b>	An unduplicated count of the number of youth served using a graduated sanctions approach by the program during the reporting period. Definition of the number of youth served for a reporting period is the number of program youth served during any part of the reporting period using a graduated sanctions approach. To calculate the percentage, divide the number above by the total number of youth served during the reporting period. Program records are the preferred data source.	a. Number of youth admitted to <u>graduated sanctions</u> program: b. Number of youth admitted into any grantee program: c. Percent (a/b)
13	OP		1. Percent of time per week spent on <u>accountability programming</u>	Improve program activities	Measure of system accountability. Appropriate for schools implementing or developing <u>accountability programming</u> or grantees that work with schools on <u>accountability programming</u> . Report the average number of hours per week that school staff spend on <u>accountability programming</u> . Percent is average time spent divided by average number of hours worked per week. Compute averages by school. If a grantee is computing for more than one school, report the average across schools.	a. Average number of hours per week staff spend on <u>accountability programming</u> b. Average number of hours per week that staff work c. Percent (a/b)
13	OP		2. Number and percent of school staff trained to implement <u>accountability programming</u>	Increase organizational capacity	Measure of system accountability. Appropriate for schools implementing or developing <u>accountability programming</u> or grantees that work with schools on <u>accountability programming</u> . Report the raw number of staff that have received any amount of formal training about <u>accountability programming</u> (include both general information and agency specific information). Training can be in any format or medium as long as its receipt can be verified. Training can be from any source as long as it was at least facilitated by the JABG funds. Percent is the raw number divided by the total number of school staff.	a. Number of staff trained b. Number of staff c. Percent (a/b)
13	OP		3. Number of different <u>graduated sanctions</u> options per level (immediate, intermediate, <u>secure care</u> , aftercare)	Improve program quality	Determine coverage of the <u>graduated sanctions</u> approach within the local juvenile justice system or comprehensive programs. Most appropriate for projects with operational <u>accountability programs</u> . Report raw number of different <u>sanctioning options</u> by level. Different implies that the options either employ different techniques or <u>activities</u> , target different populations, or have different goals.	a. Number of immediate <u>sanctioning options</u> b. Number of intermediate <u>sanctioning options</u> c. Number of <u>secure care sanctioning options</u> d. Number of aftercare/reentry <u>sanctioning options</u>
13	OP		4. Number of different <u>accountability programs</u> operating	Improve program quality	Measure of program implementation. Appropriate for grantees that have operational <u>accountability programs</u> . Report the number of different <u>accountability programs</u> that are operational (e.g., serving clients). Include programs that are partially and fully operational. Different programs would be those, for example, that offer different services, serve different populations, have different procedures or criteria for inclusion or operation, or are run by different people/agencies/organizations.	Number of different <u>accountability programs</u> operating:

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13	OP		5. Number of <u>graduated sanctions</u> slots per level (immediate, intermediate, <u>secure care</u> , aftercare)	Improve program quality	Measure of system accountability. Appropriate for grantees with operational <u>accountability programs</u> . Report the number of youth that the program(s) can serve simultaneously at each sanction level.	a. Number of immediate sanction slots b. Number of intermediate sanction slots c. Number of <u>secure care</u> sanction slots d. Number of aftercare/reentry sanction slots
13	S-T OC		<b>Number and percent of program youth completing program requirements*</b>	<b>Increase accountability</b>	The number and percent of program youth who have successfully fulfilled all program obligations and requirements. Program obligations will vary by program, but should be a predefined list of requirements or obligations that clients must meet prior to program completion. Program records are the preferred data source.	a. Number of program youth who exited the program having completed program requirements b. Number of youth who left the program c. Percent (a/b)
13	S-T OC		6. Number and percent of staff participating in <u>accountability programs</u>	Increase organizational support	Measure of system accountability based on the idea that programs require full staffing to work appropriately and a larger percent of staff involvement implies more institutionalization. Report the raw number of school staff working on, participating in, or contributing to <u>accountability programming</u> . Percent is the raw number divided by the total number of school staff.	a. Number of staff participating in <u>accountability programming</u> b. Number of staff c. Percent (a/b)
13	S-T OC		7. Number of school-community partnerships	Increase organizational capacity	Measure of system accountability based on the idea that program success depends on providing coordinated services. Appropriate for most grantees under this purpose area. Report the raw number of community agencies or groups with which the school (or school district) has a formal partnership agreement. Such agreements can take the form of memorandums of understanding, formal procedures for referrals between the agency and the school, or any other document that outlines how the community agency will work with the school.	Number of community <u>partner agencies</u>
13	S-T OC		8. Number of school-justice partnerships	Increase organizational capacity	Measure of system accountability based on the idea that program success depends on providing coordinated services. Appropriate for most grantees under this purpose area. Report the raw number of justice agencies (e.g., probation departments, police departments, community policing units, day reporting centers) with which the school (or school district) has a formal partnership agreement. Such agreements can take the form of memorandums of understanding, formal procedures for referrals between the agency and the school, or any other document that outlines how the justice agency will work with the school.	Number of justice <u>partner agencies</u>
13	S-T OC		9. Number of different school safety programming options in place	Increase organizational capacity	Determine coverage of the school safety approach. Most appropriate for schools, school districts, or county offices that work with schools/education issues. Report raw number of different school safety programs in operation. Different implies that the options either employ different techniques or <u>activities</u> , target different populations, or have different goals.	Number of different school safety programs in operation

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13	S-T OC		10. Number and percent of youth to receive a sanctions schedule at school orientation	Improve program quality	To help determine whether <u>accountability programming</u> is being implemented as intended with the distribution of the sanctions schedule at school orientation. This measures system accountability. Appropriate for schools, school districts, or county departments that oversee schools/education. Report raw number of youth that received a sanctions schedule at school orientation. If there is no formal orientation, use the start of classes as the time point. Percent is calculated by dividing the number of youth to receive a sanctions schedule at orientation by the number of youth to enter the school(s).	a. Number of youth to receive a sanctions schedule at orientation b. Number of youth served/enrolled c. Percent (a/b)
13	I-T OC		11. Average time in hours from <u>infraction</u> to sanction	Increase system capacity	Measure of system accountability. Appropriate for grantees with operational <u>accountability programs</u> . Report the average number of hours from when a youth does something that violates the school behavior rules or guidelines to that youth receiving a sanction. Include only closed cases (i.e., those in which a sanction has been administered or the case dismissed).	Average number of hours from <u>infraction</u> to sanction
13	I-T OC		12. Number and percent of misconduct events handled using accountability sanctions/guidelines	Increase system effectiveness	Measure of system accountability. Appropriate for grantees with operational <u>accountability programs</u> . Report the raw number of <u>infractions</u> to result in the prescribed sanctions (the type of sanction, the timing of the sanction, etc.). Percent is the raw number divided by the total number of <u>infractions</u> .	a. Number of <u>infractions</u> to result in prescribed sanction b. Number of <u>infractions</u> c. Percent (a/b)
13	I-T OC		13. Number of target youth referred to the justice system	Increase accountability	Measure of youth accountability. Appropriate for grantees with operational <u>accountability programs</u> . Report the raw number of youth who are receiving or participating in <u>accountability programming</u> (including those bound by accountability sanctions schedules even if they are receiving no direct services) to be referred to the justice system from the school. Percent is the raw number divided by the total number of youth who are receiving or participating in <u>accountability programming</u> (including those bound by accountability sanctions schedules even if they are receiving no direct services).	a. Number of youth referred from the school to the justice system b. Number of youth participants in <u>accountability programs</u> c. Percent (a/b)
13	I-T OC		14. Number of formal incident reports	Increase accountability	Measure of youth accountability based on the idea that incident reports partially represent youth misbehavior. Appropriate for programs that serve youth. Report the number of incident reports made to the school. Include reports to the school administration about accidents, fights, non-attendance at class, or other forms of misbehaviors. Also, include any other formal notations about misbehaviors such as warnings issued or notices to parents.	Number of formal incident reports
13	I-T OC		15. Number of crimes reported to the police	Reduce delinquency	Measure of youth accountability based on the idea that crime reports partially represent youth misbehavior. Appropriate for programs that serve youth. Report the number of crimes reported to police that involve crime affecting school personnel, school property, or students. For reports of crime against people, include events that occur on school property, involve students (or recent students) as perpetrators, or are otherwise related to the school.	Number of crimes reported to the police

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13	I-T OC		16. Number and percent of teachers threatened at school	Reduce delinquency	Measure of youth accountability. Most appropriate for schools or school districts. Report the raw number of teachers that receive threats from students (actual or presumed). Percent is the raw number divided by the total number of teachers.	a. Number of teachers threatened b. Number of teachers c. Percent (a/b)
13	I-T OC		17. Number of weapons seized	Reduce delinquency	Measure of youth accountability. Appropriate for programs that serve youth. Report the number of weapons (e.g., guns, knives, sticks) seized from youth.	Number of weapons seized
13	I-T OC		18. Average number of hours youth spend out of learning activities	Improve program effectiveness	Measure of system operation, based on the idea that students should remain in a learning environment when possible. Appropriate for schools or programs providing education or training. Report the average number of hours youth spend outside of learning <u>activities</u> (e.g., lectures, presentations, field trips, or other <u>activities</u> designed to meet the instructional goals of the program/school) per week divided by the total hours of instruction possible per week.	a. Average number of hours spent out of class per week b. Number of hours of possible class time c. Percent (a/b)
13	L-T OC		<b>Number and percent of program youth who reoffend</b>	<b>Reduce delinquency</b>	The number and percent of program youth who were rearrested or seen at juvenile court for a new delinquent offense. Appropriate for any youth-serving program. Official records (police, juvenile court) are the preferred data source.	a. Number of youth with a new offense b. Number of youth in program c. Percent (a/b)

### JUVENILE ACCOUNTABILITY BLOCK GRANTS PERFORMANCE MEASURE KEY

**Short Term:** Occurs during or by the end of the program.  
**Intermediate term:** Occurs once program enters maintenance phase (applies only to system improvement programs)  
**Long Term:** Occurs 6 months to 1 year after program completion/or program enters maintenance phase.

**Bold:** Mandatory measure.  
**Bold\*:** Mandatory for direct service programs only.  
**Bold\*\*:** Mandatory for system change programs only.

**OP:** Output  
**S-T OC:** Short-Term Outcome  
**I-T OC:** Intermediate-Term Outcome  
**L-T OC:** Long-Term Outcome